

Our Ref: CH/SN/14998

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Direct dial: 020 7832 1392

Mr David Gardener  
Development Control  
London Borough of Merton  
Civic Centre, London Road  
Morden  
SM4 5DX



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London EC2Y 5DN

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23 September 2014

Dear Mr Gardener,

**PROPOSED NEW CLASSROOMS/HALL/MULTIPLE USE GAMES  
AREA/LANDSCAPED QUAD  
KING'S COLLEGE SCHOOL (KCS), SOUTHSIDE, WIMBLEDON**

**PLANNING PERMISSION REF: 13/P0090  
DISCHARGE OF CONDITION 16: COMMUNITY USE AGREEMENT  
FOR THE MULTIPLE USE GAMES AREA AND HALL**

You will recall that this planning application (13/P0090) was accompanied by a Unilateral Undertaking (UU) setting out how the School would ensure community use of the Sports Facilities that form part of this development. At the committee meeting which approved the application (held on 10<sup>th</sup> October 2013), it was apparent that Members were unclear as to what was being proposed and accordingly condition 16 was attached to the permission. This states:

*Prior to the use of the proposed development, details of a community use agreement for the proposed Multi-Use Games Area (MUGA) and Hall shall be submitted to the Local Planning Authority for approval. The MUGA and Hall shall be operated in full accordance with the approved scheme.*

*Reason: To promote greater community use of sports facilities in accordance with Merton UDP policy C.12, Merton LDF Core Strategy Policies CS.11 and CS.13, and London Plan Policies 3.16, 3.18 and 3.19*

The School undertakes a wide range of partnership and outreach activities. There are two main strands to the programme: the co-ordination of the Wimbledon Partnership consisting of KCS and seven maintained secondary schools and academies; and an extensive programme of mentoring and community projects with local schools and institutions. Sport, involving use of the School's facilities, forms a fundamental part of the programme. Additionally many local sports clubs use the facilities. The School will extend these programmes to involve use of the MUGA and Hall.

The School understands the need for a formal agreement to ensure that community use of the MUGA and Hall is indeed made available. However it is important that this is not over prescriptive so that there is flexibility in how the School is able to manage the facilities on a day to day and year to year basis. That was the foundation of the UU which was originally submitted.

In the light of Members discussion when approval was granted, and having considered matters further, the School is now submitting an enhanced UU which forms the community use agreement to satisfy condition 16. Note that an application has now been made via the Planning Portal (Ref. PP-03682600) to discharge this condition. Appendix 1 to this letter contains the application form and appendix 2 the UU.

The UU commits the School to enable use of the MUGA and Hall to the Partnership Schools, Other Schools and Sports clubs, subject to various conditions. This is something the School feels is a practical arrangement whilst offering flexibility for the future.

To assist your consideration, I am enclosing a Paper which explains their depth of involvement with other Schools, Clubs and community projects. See Appendix 3.

#### The Partnership Schools

The Wimbledon Schools Partnership was set up in 2003 in response to the London Challenge, whose benefits were endorsed by Ofsted in 2010. The objective is to foster closer links between KCS and local schools to the benefit of the senior pupils at all the schools.

The partnership is between KCS and seven academies and maintained schools: Ricards Lodge, the Ursuline High School, Raynes Park High School, St Mark's Church of England Academy in Merton, Coombe Boys' and Girls' Schools in Kingston, and Grey Court School in Richmond. Government funding continued until 2009, since when the costs have been met by KCS.

As part of the programme, pupils from the Partnership schools attend King's for a four year programme of inspirational sessions. In terms of sport these schools currently make use the School's hard play area, playing fields, pool and astroturf.

#### Other Schools Use of KCS Sports facilities

In the first week of the summer holidays, around 130 pupils from St Mark's (Mitcham), Ronald Ross and Southmead primary schools with a high proportion of children on Free School Meals attend KCS for a programme of arts workshops and games. The games programme makes full use of the school's sports facilities. Participants use the sports hall, swim, play touch rugby and a range of other sports on both the fields and hard play areas. The programme culminates in a tournament, watched by parents.

The Study, Blossom House, Bond, Southmead, Ronald Ross, Albermarle and Ursuline junior schools regularly use the playing fields on the main site for their summer sports days.

The Hall School hire our all-weather pitches for hockey and tennis throughout the year and they also hold tournaments at Kingsway.

Glenthorne High School in Sutton hired weekly football pitches at Grand Drive this season. Latymer School, Rokeby School use the swimming pool. Cambridge University and Wimbledon High School use the Boat House.

Every Friday in term time St. Marks, Ronald Ross, Abbotsbury and Cranmer primary schools use the Junior School Hard Play area.

The School also hosts Camp Beaumont camps for five weeks in the Summer holidays where participants make use of the swimming pool, sports hall, playing fields, archery range and tennis courts.

A full schedule of other schools use of KCS facilities is included in appendix 4

#### Sports Club use of KCS Sports facilities

The following clubs currently use KCS facilities:

#### **Kingsway Sports Ground**

- Wimbledon Hockey Club
- AFC Wimbledon
- Corinthian Casuals FC
- Merton Hockey Club
- AFC Kings
- Surrey County Hockey Association
- Surrey Schools Hockey
- Westside Tennis Club
- Fulham FC Youth Foundation
- Chelsea FC Foundation

#### **Main Site (Sports Hall)**

- Penguins Badminton Club
- Sponte Sua Gymnastics Club
- Surbiton Hockey Club
- Wado Karate Academy
- Wimbledon Fencing Club
- Old Tennisonians Cricket Club
- Surrey County RFU

#### **Main Site (Swimming Pool)**

- Avondale Water Polo Club
- Kingfisher Triathletes
- Cormorants Masters Swimming Club

#### Unilateral Undertaking

The UU has been enhanced from that submitted at the time of the main application in the following ways:

- Widened to include Other Schools
- No age limit definition for Sports Clubs
- No geographical limitation for the definition of Sports Clubs

The School wishes to retain complete control over which schools (Partnership Schools aside) and clubs can use the facilities in the interests of good management. You can see from this letter the very extensive use that is already made of the School's sport facilities – there is no need for an overly prescriptive regime to be imposed.

In terms of the cost of hiring the facilities the UU commits the School as follows:

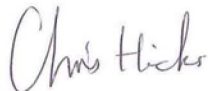
*Save in the event that additional costs are required to be incurred in which event these will by prior agreement be at the expense of the user rather than the School the use of the Sports Facilities will be provided to the Partnership Schools at no cost and to local sports clubs at a cost to be no greater than for similar Local Authority run facilities within the London Borough of Merton*

The following information has been submitted electronically:

1. Application Form
2. Covering letter and appendices
3. The application fee cheque for £97

I trust that the documentation is sufficient for you to discharge this condition and look forward to discussing matters with you in the near future.

Yours Sincerely



**Christopher Hicks**  
**Director**

Enc.

## **APPENDIX 1**

**Development Control,  
Planning,**

Merton Civic Centre, London Road, Morden, Surrey SM4 5DX  
Tel: 020 8545 3777, email: [planning@merton.gov.uk](mailto:planning@merton.gov.uk)  
Fax: 020 8545 6085. web: [www.merton.gov.uk/planning](http://www.merton.gov.uk/planning)



Application for approval of details reserved by condition.  
Town and Country Planning Act 1990  
Planning (Listed Buildings and Conservation Areas) Act 1990

**Publication of applications on planning authority websites.**

Please note that the information provided on this application form and in supporting documents may be published on the Authority's website.  
If you require any further clarification, please contact the Authority's planning department.

**1. Applicant Name, Address and Contact Details**

Title:	Mr	First name:		Surname:					
Company name:	King's College School								
Street address:	C/O AGENT			Country Code:		National Number:		Extension Number:	
				Telephone number:					
				Mobile number:					
Town/City:				Fax number:					
County:				Email address:					
Country:	United Kingdom								
Postcode:									
Are you an agent acting on behalf of the applicant?				<input checked="" type="radio"/>	Yes	<input type="radio"/>	No		

**2. Agent Name, Address and Contact Details**

Title:	Mr	First Name:	Chris	Surname:	Hicks				
Company name:	CgMs Consulting								
Street address:	7th Floor			Country Code:		National Number:	020 7832 1474	Extension Number:	
	140 London Wall			Telephone number:					
				Mobile number:					
Town/City:	LONDON			Fax number:					
County:	Greater London			Email address:					
Country:	United Kingdom								
Postcode:	EC2Y 5DN			chris.hicks@cgms.co.uk					

### 3. Site Address Details

Full postal address of the site (including full postcode where available)

Description:

House:	<input type="text"/>	Suffix:	<input type="text"/>
House name:	King's College School		
Street address:	Southside Common		
Town/City:	London		
County:	<input type="text"/>		
Postcode:	SW19 4TT		

Description of location or a grid reference  
(must be completed if postcode is not known):

Easting:	523447
Northing:	170678

### 4. Pre-application Advice

Has assistance or prior advice been sought from the local authority about this application?  Yes  No

### 5. Description of Proposal

Please provide a description of the approved development as shown on the decision letter:

Erection of a new three storey school building comprising 6 x large classrooms, a multi-use hall space, staff offices, toilets, support space and a conference space, landscaping of surrounding areas; erection of multiple use games area with retractable floodlighting.

Application reference number:	13/P0090	Date of decision:	04/02/2014
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Please state the condition number(s) to which this application relates:

Condition number(s):

Has the development already started?  Yes  No If Yes, please state when the development was started:

Has the development been completed?  Yes  No

### 6. Discharge of Condition(s)

Please provide a full description and/or list of the materials/details that are being submitted for approval:

Please see covering letter and appendices.

### 7. Part Discharge of Condition(s)

Are you seeking to discharge only part of a condition?  Yes  No

### 8. Site Visit

Can the site be seen from a public road, public footpath, bridleway or other public land?  Yes  No

If the planning authority needs to make an appointment to carry out a site visit, whom should they contact? (Please select only one)

The agent  The applicant  Other person

### 9. Declaration

I/we hereby apply for planning permission/consent as described in this form and the accompanying plans/drawings and additional information. I/we confirm that, to the best of my/our knowledge, any facts stated are true and accurate and any opinions given are the genuine opinions of the person(s) giving them.

Date



## APPENDIX 2



**GREGSONS**  
**Unilateral Undertaking**

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**The Corporation of King's College School**

**- and -**

**The Mayor and Burgesses of the  
London Borough of Merton**

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**Unilateral Undertaking pursuant to Section 106  
of the Town and Country Planning Act 1990 (as amended)  
relating to  
King's College School, Southside Common, London SW19 4TT**

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**Gregsons Solicitors  
St Christopher's House  
Tabor Grove  
Wimbledon  
London  
SW19 4EX  
Tel: 020 8946 1173  
Fax: 020 8946 6182  
Ref: EAM/1KI002/105  
Email: [eam@gregsons.co.uk](mailto:eam@gregsons.co.uk)  
Website: [www.gregsons.co.uk](http://www.gregsons.co.uk)**

**Lexcel**  
Practice Management Standard  
Law Society Accredited

Regulated by the Solicitors Regulation Authority

**BETWEEN:**

- (1) **THE CORPORATION OF KING'S COLLEGE SCHOOL** (registered charity number 310024) of Southside, Wimbledon Common, Wimbledon, London SW19 4TT ("the School")
  
- (2) **THE MAYOR AND BURGESSES OF THE LONDON BOROUGH OF MERTON** of Civic Centre, London Road, Morden, Surrey SM4 7DX ("the Council")

**WHEREAS**

- (A) The School is the freehold owner of the land which is registered at HM Land Registry under title number SGL733470 and known as and situate at King's College School, Southside, Wimbledon Common, Wimbledon, London SW19 4TT ("KCS")
  
- (B) The Council has received the Application as the local planning authority for the Land
  
- (C) The School gives this Undertaking to secure the planning obligations
  
- (D) The Council is entitled to enforce the planning obligations in this Undertaking

**NOW THIS DEED WITNESSETH as follows:**

**1. Enabling Powers**

This Undertaking is made pursuant to Section 106 of the Act and Section 111 of the Local Government Act 1972 and any other enabling statutory provisions with the intent that the terms hereof will be planning obligations so as to bind the Site as hereinafter provided and shall be enforceable by the Council

## 2. Definitions

In this Undertaking the following expressions shall have the meanings given to them in this clause:

**“Application”** means the planning application reference number 13/P0090 for the erection of a new three storey building at KCS

**“Act”** means the Town and Country Planning Act 1990 as amended

**“Community Use”** means use of the Sports Facilities by, Partnership Schools and Other Users

**“Land”** means both parcels of land described in Recital (A) above

**“Partnership Schools”** means Coombe Girls’, Ursuline High, St Mark’s Academy, Ricards Lodge, Coombe Boys’, Raynes Park High and Grey Court

**“Other Users”** means such schools and sports clubs as the School considers appropriate to use the Sports Facilities

**“Sports Facilities”** means the new multi-use games area and the new multi-purpose hall at KCS

**“Term Time”** means the dates between which the School is open during the usual course of the School year

### **3. Interpretation**

In this Undertaking:

- 3.1 the headings are for ease of reference and shall not affect interpretation
- 3.2 words importing the singular include where the context so admits the plural and vice versa
- 3.3 references to clauses and schedules are references to clauses and schedules in this Undertaking
- 3.4 references to the School shall include its successors in title and assigns of the Land
- 3.5 references to the Council shall include any successor to its functions as local planning authority
- 3.6 any covenant not to do any act or thing includes an obligation not to knowingly allow permit or suffer that act or thing to be done by another person and any

covenant to do any act or thing includes an obligation to procure the doing of that act or thing by any other person

3.7 where the agreement approval consent confirmation or an expression of satisfaction is required by the school or by the Council under the terms of this Undertaking that agreement approval consent confirmation or satisfaction shall be given in writing and shall not be unreasonably withheld or delayed

**4. Covenants by the School**

The School covenants with the Council to make the Sports Facilities available for Community Use in accordance with the provisions set out in the Schedule

**5. Notices**

Any notice under this Undertaking shall be in writing and shall be sufficiently served if personally delivered or sent by recorded delivery service addressed to in the case of the Council unless otherwise stated herein to the Head of the Planning Department at the address given herein and in the case of the other parties to this Undertaking at their respective registered offices or the address given herein

**6. Waiver**

The failure by any party to enforce at any time or for any period any one or more of the terms of this Agreement shall not be a waiver of them or of the right at any time subsequently to enforce all terms of this Agreement

**7. Saving of Powers**

Nothing in this Undertaking shall be interpreted so as to affect or otherwise fetter the rights powers duties and obligations of the Council in exercise of its functions

**8. Registration**

This Undertaking may be registered as a Local Land Charge in respect of the Land

**9. Third Party Rights**

The parties to this Undertaking do not intend that any of its terms will be enforceable by virtue of the Contracts (Rights of Third Parties) Act 1999 by any person not a party to it

**THE SCHEDULE**

- (A) The School will ensure that the Sports Facilities if not required by the School will be made available for Partnership Schools' use when supervised by the School during Term Time between the hours of 2pm and 6pm every Friday afternoon and evening and for six weeks out of Term Time on any day of the week between the hours of 8am and 6pm
- (B) The out of Term Time Community Use shall be limited to the Partnership Schools and Other Users. The Other Users will be selected annually at the School's discretion taking into account the availability of the Sports Facilities.,
- (C) Save in the event that additional costs are required to be incurred in which event these will by prior agreement be at the expense of the user rather than the School, the use of the Sports Facilities will be provided to the Partnership Schools at no cost and to Other Users at a cost to be no greater than for similar facilities within the London Borough of Merton and operated by the Council.

**IN WITNESS WHEREOF THIS UNDERTAKING** has been executed as a Deed by the  
School

**EXECUTED** as a Deed by  
**THE CORPORATION OF KING'S COLLEGE  
SCHOOL** acting by its duly authorised officer  
in the presence of:

---

W        Signature:  
I  
T        Name:  
N  
E        Address:  
S  
S



## **APPENDIX 3**

## Community use of King's College School facilities

### **King's College School Outreach**

King's College School undertakes a wide range of partnership and outreach activities. The unique depth and consistency of their involvement with maintained schools and academies, reinforced by the engagement of staff and pupils at every level of the programme, makes King's a leading independent school in the field of cross-sector partnerships. There are two main strands to the programme: the co-ordination of the Wimbledon Partnership, consisting of King's and seven maintained secondary schools and academies, and an extensive programme of mentoring and community projects with local schools and institutions in which over three hundred King's students participate every Friday. King's also supports the London Academy of Excellence and the King's College London Mathematics School which is being opened by King's College, London in 2014.

The King's sports facilities are used on a regular basis by our partner schools. In addition to this planned usage, these schools often approach the school to request use of King's all weather pitches, sports hall, rugby and football pitches and the swimming pool.

The following information provides further details about the Wimbledon Partnership and mentoring and community projects. Further information regarding other examples of King's academic, sports and vocational outreach activities and partnerships between 2014 and 2015 are also given:

### **The Involvement of King's College School in Academic-Based Community Activities**

Below are details of the many academic-based community activities that King's College School is involved in:

#### **1) The Wimbledon Partnership**

The Wimbledon Schools Partnership was set up in 2003 in response to the London Challenge, whose benefits were endorsed by Ofsted in 2010. Government funding continued until 2009, since when the costs have been met by King's. The partnership is between King's and seven academies and maintained schools: **Ricards Lodge**, the **Ursuline High School**, **Raynes Park High School**, **St Mark's Church of England Academy** in Merton, Coombe Boys' and Girls' Schools in Kingston, and Grey Court School in Richmond.

A key feature of the partnership is the Aspirations Project, in which 70 pupils are selected each year to enter a four-year programme of inspirational sessions. Students must be academically able (it is not a gifted and talented scheme), receive Free School Meals, and be the children of parents who have not been in Higher Education.

The Junior Aspirations Project is run by King's College Junior School for pupils at **St Mark's**, **Cranmer**, **Abbotsbury** and Ronald Ross primary schools, and is designed to

enable gifted children in Year 5 to apply for places at academically selective schools. Each year a group of pupils from each school is invited to a one-year programme of classes every Friday afternoon in term-time. Hosted by members of the King's sixth form, these embrace over ten academic subjects. Over half the pupils who attended the programme in 2013 have been accepted at selective schools.

## **2) Mentoring and Community Projects**

King's prides itself on its extensive mentoring and community projects programme, on which 327 pupils in Years 10-13 volunteered to work every Friday afternoon in 2013-14. Activities include providing mentoring in Maths, Latin, Chinese and English as an Additional Language to pupils at the schools in the Wimbledon Partnership, and English, Greek, modern languages, reading, art and games at ten local primary schools and two special schools. King's sixth-formers deliver a science taster course to Gifted and Talented children in Year 8 at three of the partner schools every spring term.

**Merton schools** which King's staff and pupils work with every Friday afternoon are:

Primary schools: St Mark's (Mitcham),  
Bond ( Mitcham),  
Cranmer,  
Abbotsbury,  
Sacred Heart (New Malden),  
Merton Abbey,  
Hollymount,  
Bishop Gilpin;

Special schools: Perseid,  
Cricket Green;

Secondary schools: Ricards Lodge High School,  
RR6 (Ricards Lodge and Rutlish School combined sixth form),  
the Ursuline,  
Raynes Park High School,  
St Mark's Church of England Academy;

Other Merton institutions: the Wimbledon Guild,  
St Mary's Church,  
Christ Church,  
Cannizaro park,  
Wimbledon library,  
Raynes Park library.

## **3) Learning Support: Primary Schools (age 4-11)**

Pupils from King's take part in the following activities with schools in the surrounding area:

**Albemarle Primary School, Wandsworth**

Pupils attending this project support the learning of a range of subjects, including reading, IT and art by pupils from nursery age to six.

**Minimus with Hollymount Primary School**

Classicists from King's help to introduce children from Hollymount Primary School to Latin. (8 pupils, U5th and above.)

**Hollymount Primary School, West Wimbledon**

Pupils devise and play games in the playground or gym with very young children at a school within walking distance of King's. (10 pupils)

**Greek with Christ Church Primary School**

About ten eight-year-old children from Christ Church primary receive a taster course in Ancient Greek language and civilisation from students at King's. .

**Junior Aspirations**

Potentially life-changing for the Year 5 children involved, this ground-breaking project inspires and extends the knowledge and ability of carefully selected children from four primary schools, including St Mark's and Ronald Ross. A joint junior and senior school project, it takes place on site where sixth-formers play a key role in the delivery of inspiring science and arts lessons.

**Cricket with Falconbrook School, Battersea**

Students from King's share their cricketing skills with 9-11-year-olds from a primary school in Battersea. Many of the children come from severely disadvantaged backgrounds and have never had the opportunity either to play cricket before or to have benefited from specialist sports coaching.

**St. Mark's Primary School, Mitcham**

Pupils help individual children from St Mark's with English, reading and Maths.

**St. John Fisher Roman Catholic Primary School, Raynes Park**

Pupils are involved in maths tutoring for Year 6 pupils.

**Sacred Heart Primary School**

Students join other pupils from Sacred Heart Primary School from the Nursery to Year 6 as they venture into unchartered territory in Science .

**Bond Primary School, Mitcham**

Based at Bond Primary school, working with boys and girls aged 7-11, King's students organise outdoor and indoor games to get the pupils active and working in teams. Additionally, students work on reading skills – motivating students to engage with books.

**Christ Church Primary School, New Malden**

Students work with children at the infants' and primary branches of this primary school in New Malden. Pupils support the teachers in a variety of different ways, including helping with reading and languages. Pupils may also spend time with the pupils in the playground

**Ronald Ross Primary School, Wandsworth**

A group of keen sports pupils help run a variety of outdoor activities with children in Years 5 and 6. Most activities take place at King's making full use of the school's sports facilities.

### **Science for the Community**

Students put together wonderful science demonstrations and presentations for pupils from local primary schools. Pupils from a variety of primary schools visit the labs at King's where students develop and deliver a range of workshop activities and demonstrations.

### **Merton Abbey Primary School, South Wimbledon**

Students help to supervise a variety of activities and games including reading and sports.

## **4) Learning Support: Secondary Schools (age 11-16)**

### **Latin with Coombe Girls' School**

A team of sixth-formers teach an introductory Latin course to Year 7 pupils from Coombe Girls' School. Sessions, which are held on site at King's, involve short presentations using an exciting E-learning resource, followed by work in small groups.

### **Maths, Science and Languages with Coombe Boys' School, New Malden**

King's pupils help pupils at Coombe Boys' School to prepare for their GCSEs. Individual mentoring plays an important part in helping the pupils to aspire for higher academic grades.

### **Maths with Ricards Lodge High School, Wimbledon**

A group of good mathematicians assist Year 11 girls at Ricards Lodge High School to improve their grades at GCSE.

### **Inspiring Children through Science**

This project involves a group of sixth-form scientists who deliver an inspiring practical based science course to gifted & talented younger pupils from King's partner schools in the King's laboratories.

### **Chinese with the Ursuline High School, Wimbledon**

Students studying Chinese give girls from the Ursuline exposure to the language and culture of the Orient. Classes taught at King's, 2-3pm.

### **EAL with pupils from St Mark's Academy, Mitcham**

Sixth formers teach English as an Additional Language to students in Years 7-9 from St Mark's Academy who have recently moved to this country with very little English. (

### **Raynes Park High School**

Students from King's work as classroom assistants with 12-16 year olds on a range of subjects such as Art and PE.

### **Rugby and Maths Mentoring with Grey Court School**

Pupils offer rugby coaching and Maths tutoring to pupils at a neighbouring school

## **Learning Support: Special Schools (age 3-18)**

### **Perseid Special School, Morden**

King's students take part in a very challenging project to help children with severe and complex learning difficulties in subjects such as drawing, cooking and drama.

### **Cricket Green School, Mitcham**

Cricket Green is a special school for children aged 5-16 with complex and varied special needs. The role of King's pupils at this station is to build relationships with the children and to help them to learn and play. King's students are placed in a particular class and remain there for the year, enabling the development of strong and trusting relationships with the children, for whom King's visit is often the highlight of the week. There is also an opportunity for some drama activities leading to a performance at the Open Doors evening in the spring term.

### **The Involvement of King's College School in Vocational-Based Community Activities**

Below are details of the many vocational-based community activities that King's College School leads:

#### **1) The Open Doors Project**

In the first week of the King's summer holidays, King's welcome around 130 pupils from **St Mark's** (Mitcham), Ronald Ross and Southmead primary schools with a high proportion of children on Free School Meals on to our campus for a programme of arts workshops and games. Run by our staff and older pupils from King's and **Ricards Lodge High School**, the project has two sections: a series of art, music and drama workshops leading to a performance in our theatre and a games programme. The children's parents attend the tournament, the show and a drinks reception. Children from St Mark's primary school in Mitcham participate in both the arts and games projects. The games programme makes full use of the school's sports facilities. Participants use the sports hall, swim, play touch rugby and a range of other sports on both the fields and hard play areas. The programme culminates in a tournament, watched by parents.

Furthermore, students are also encouraged to run support sessions for the aspirations project with partner secondary schools or host the Christmas tea for the elderly.

#### **2) Working with Adults**

##### **Friendship Hour**

On Friday afternoons the school hosts local elderly people to share tea, sandwiches and conversation with each other and with students. This takes place in the school library.

##### **Art at Raynes Park or Wimbledon Library**

Students liaise with the library staff to get materials and resources and then run an arts class with local residents.



### **ICT skills at Wimbledon or Raynes Park Library**

Students help introduce local residents with no experience of using computers to the internet, email and word processing.

### **3) Arts and Technology**

#### **Physical Theatre with Bond Primary School**

Working mainly on site at King's, this project involves budding actors, gymnasts and theatre directors who can help children to express themselves through a theatrical performance. The group works in conjunction with the Art with Bond Primary group (see below) and their efforts culminate with a performance at the Open Doors evening in March.

#### **Art with Bond Primary School**

Working mainly on site at King's, this project enables budding artists and art directors from King's who would like to help young children to express themselves through a theatrical performance. The group will work in conjunction with the Physical Theatre group (see above) and culminate with a performance at the Open Doors Evening.

#### **Design Technology in the Community**

Students who are keen to use their design and making skills are invited to work in the Reeve School to create products for Perseid School. As part of the team, students find the opportunities, design the products, order the materials and make products of a quality that can be used by the children and staff at the school.

#### **Partnerships Choir**

This activity involves King's students rehearsing a range of short choral pieces with secondary students from other schools in the Wimbledon Partnership. The rehearsals take place here at King's, but the object is to perform at a range of different schools in the spring term, culminating with a performance at our Open Doors evening at King's in March. Repertoire will be chosen in consultation with pupils and will be wide-ranging in style.

#### **Jazz in the Community**

This ensemble provides an opportunity for King's musicians to learn about the nature of jazz and particularly to explore the art of improvisation. Students then test their ability to swing in the community in local schools and residential homes.

#### **Guitar with St Mark's Academy**

A select group of King's guitar-players help younger pupils get going on the guitar from St Mark's Academy. St Mark's students come to Kings' for their lessons on Friday afternoons culminating in a performance at the Open Doors evening at the end of the spring term.

#### **Drama with Ricards Lodge High School**

King's pupils work with partner school pupils towards a production to be performed at the Open Doors evening at the end of the spring term. King's students also have the opportunity to work as drama teaching assistants with younger students at the school.

#### **Creative Writing at Southside House**



King's students work with partner schools and their students on poetry and prose. This involves one-to-one tutorials, and space and time to be inspired and write. This station culminates in the best of the work being published.

#### 4) **Gardening**

##### **Cannizaro Park, Wimbledon**

Students help in park maintenance at various locations in Cannizaro Park under the supervision of the Head Gardener.

##### **School Allotment, West Wimbledon**

Students work on the School's allotment, which produces good quality fruit and vegetables for the benefit of the local community.

##### **St Mary's and Christ Church Churchyards, Wimbledon**

St Mary's has a large churchyard that needs constant care and attention. Students are involved in the planning developments but must also clear, plant and improve this key local landmark.

#### **The Involvement of King's College School in Sports-Based Community Activities**

Below is a list of the sports-based community activities that King's College School is involved in:

##### 1) **Sports days**

A number of other schools use sporting facilities at King's. **The Study School** and **Ursuline Junior School** regularly use King's fields on the main site for their summer sports days. **The Hall School** hire our all-weather pitches for hockey and tennis throughout the year and they also hold tournaments at Kingsway.

Glenthorne High School in Sutton hired weekly football pitches at Grand Drive this season.

**Blossom House School** use the playing fields for sports days and have recently enquired about using the all-weather pitches at Kingsway following their proposed relocation to Motspur Park .

##### 2) **Sports Activities**

##### **Sport with Coombe Boys' School**

King's students share their love of sport with 11-12-year olds at our partner school in New Malden. Students take part in sport coaching and mentoring of one or two pupils. (7 pupils, U5th or above.)

It is clear from these activities that, King's plays a consistent and important role in the local community. The following comments have been made outlining support and appreciation of the King's College School partnership and outreach activities:

## **ISI Inspection Report**

*It (the curriculum) is enriched by an exceptional outreach programme of community service and a rich variety of outstanding creative, cultural and sporting activities, which promote inclusivity as well as variety... Pupils show concern for each other's welfare and their strong moral, social and cultural awareness is highlighted in their commitment to and involvement in the service of others, both locally and worldwide... Exemplary links with the local community underpin an exceptional outreach programme of community service. An educational project involves pupils in helping run workshops to inspire local maintained secondary school pupils to raise their aspirations. Others work in special schools or deliver ICT and art classes at local libraries... Many (King's pupils) are outward-looking, showing strong moral fibre and making a commitment to regular service in the community, whether preparing displays, workshops and shows for partner primary schools or working with the local homeless.*

### **Schools Minister, Lord Nash**

*The excellent work that King's College School leads with seven partner schools is a great example of the strong partnerships that exist between many independent and state schools. It means students and teachers from both sectors learn from each other – and it is extremely beneficial all round. I commend the work that King's College School is doing, and strongly encourage other independent schools to develop similar successful partnerships.*

## **APPENDIX 4**

Activity	Area of the site	Approx number of guests	Frequency
Latin with Coombe Girls' School	Sixth Form centre	35	Every Friday in term-time
Chinese with Ursuline High School	Q building	20	Every Friday in term-time
Guitar-playing with St Mark's Academy	Music centre	6	Every Friday in term-time
DT with Ricards Lodge High School	Reeve building	3	Every Friday in term-time
EAL with St Mark's Academy	T building	12	Every Friday in term-time
CCF with Coombe Boys' School	Hard-play area & playing fields	15	Every Friday in term-time
Junior Aspirations with St Mark's, Ronald Ross, Abbotsbury & Cranmer primary schools	T building, JS classrooms & JS hard-play area	16	Every Friday in term-time
Minimus with Hollymount primary	South Hayes	26	Every Friday in term-time
Greek with Christ Church primary	Sixth Form centre	10	Every Friday in term-time
Games with Ronald Ross primary	JS hard-play area, playing fields, tennis court	35	Every Friday in term-time
Science for Gifted and Talented preparation	Science block	7	Every Friday in Autumn term
Science for Gifted and Talented course	Science block	45	8 sessions in spring term
Science for the Community	Science block	30	6 performances a year
Aspirations Project	Sixth Form centre, studio theatre, science block, T building, S rooms, theatre	70	4 sessions a year
Aspirations Project annual relaunch	Sixth Form centre, studio theatre, science block, T building, S rooms, theatre		One morning a year
Aspirations Project HE day	Sixth Form centre, theatre, T building	70	One day a year
Performance with Bond Primary	Reeve building & Sixth Form centre	35	Every Friday in term-time from October to March
Performance with Ricards Lodge High School	Theatre	8	Dress rehearsal & Performance
Coombe-King's Choir	Theatre	15	Dress rehearsal & Performance
Open Doors Evening	Theatre & Cotman Gallery	240	Dress rehearsal & Performance
Theatre production with Ricards Lodge High School	Theatre	12	Technical & Dress rehearsal & Performance
Friendship Hour for elderly	Dining Hall	20	Every Friday in term-time
Swimming for Coombe Girls School	Pool	12	Once a term approx
Open Doors Project (arts) for St M's & Southmead primaries	Hard-play area, Music centre, Reeve building, theatre, studio theatre, Sixth Form centre	60	5 days in July
Open Doors Project performance	Sixth Form centre, theatre	150	Performance once a year
Open Doors Project (sports) for St M's, Southmead & Ronald Ross primaries	Hard-play area, playing fields, JS hard-play area, pool, tennis courts, sports centre	70	5 days in July
Open Doors Project (tournament)	Playing fields	50	Tournament once a year
Camp Beaumont	Playing fields, JS hard-play area, pool, tennis courts	10 places for local primary school children	5 (?) weeks in summer holidays
Kingsway for Ursuline High School	Playing fields, astroturf, pavilion	200	Once a year
Sports days for local primary schools	Playing fields at Kingsway or King's	120	4 days each year

School	Activity	Area of the site
Coombe Boys	CCF with Coombe Boys' School	Hard-play area & playing fields
St Mark's primary	Junior Aspirations	T building, JS classrooms & JS hard-play area
Ronald Ross primary	Junior Aspirations	T building, JS classrooms & JS hard-play area
Abbotsbury primary	Junior Aspirations	T building, JS classrooms & JS hard-play area
Cranmer primary	Junior Aspirations	T building, JS classrooms & JS hard-play area
Ronald Ross primary	Games with Ronald Ross primary	JS hard-play area, playing fields, tennis court
Coombe Girls	Swimming for Coombe Girls School	Pool
St Mark's primary	Open Doors Project (sports)	Hard-play area, playing fields, JS hard-play area, pool, tennis courts, sports centre
Southmead primary	Open Doors Project (sports)	Hard-play area, playing fields, JS hard-play area, pool, tennis courts, sports centre
Ronald Ross primary	Open Doors Project (sports)	Hard-play area, playing fields, JS hard-play area, pool, tennis courts, sports centre
St Mark's primary	Open Doors Project (tournament)	Playing fields
Southmead primary	Open Doors Project (tournament)	Playing fields
Ronald Ross primary	Open Doors Project (tournament)	Playing fields
Various	Camp Beaumont	Playing fields, JS hard-play area, pool, tennis courts
Ursuline HS	Kingsway for Ursuline High School	Playing fields, astroturf, pavilion
Bond primary	Sports days for local primary schools	Playing fields at Kingsway or King's
Southmead primary	Sports days for local primary schools	Playing fields at Kingsway or King's
Ronald Ross primary	Sports days for local primary schools	Playing fields at Kingsway or King's
Albermarle primary	Sports days for local primary schools	Playing fields at Kingsway or King's
The Study	Sports day	Playing fields
Ursuline Junior school	Sports day	Playing fields
The Hall School	Hockey and tennis sessions	All weather pitches at Kingsway
Glenthorne High School	Football	Pitches at Grand drive
Blossom House School *	Sports day *	Playing fields *

**Notes:** MERTON SCHOOLS

\* Interested in making further use of the school's facilities

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